

Auburn-Washburn USD #437 Job Description

Job Title: Teacher, District Intervention Specialist for Elementary Schools **Job Code:** 2246

Reports To: Associate Superintendent

Summary

The Auburn-Washburn intervention specialist (teacher) demonstrates a commitment to learning for elementary at-risk students by modeling content-rich and standards-based lessons and activities, by meeting student needs through the use of assessments and data, and by assisting teachers in using a variety of instructional strategies that are reflective of current best practices and research. The specialist provides support and guidance in the integration of language arts and mathematics software.

Essential Duties and Responsibilities

- Works with assigned at-risk students
- Assists teachers in providing individualized reading and/or math programs for at-risk students
- Assists teachers in modifying instruction to meet the needs of at-risk learners
- Helps teachers use and integrate appropriate technology and software
- Uses a variety of research-based instructional practices and current resources that support instructional goals for at-risk students
- Helps teachers use a variety of data when making instructional decisions
- Assists teachers in developing lesson plans by incorporating effective lesson design
- Makes teachers aware of assessment standards/learner expectations
- Develops and models lessons and instructional strategies
- Effectively implements the district-adopted curriculum
- Provides training in the area of language arts and mathematics
- Assists teachers in integrating a variety of informal and formal assessments into instruction
- Assists teachers in administering, scoring and interpreting individual diagnostic reading and/or math tests
- Assists teachers in administering group standardized tests in accordance with district testing program
- Determines from the diagnostic tests the reading or math potential, the instructional level, and the strengths and weaknesses of the student's reading or math performance
- Demonstrates knowledge of how subject matter/disciplines are integrated
- Demonstrates how subject matter is organized
- Submits end-of-year reports and other at-risk program information as requested
- Communicates high expectations to at-risk learners
- Seeks, listens, and responds appropriately to suggestions, requests, and concerns
- Models and facilitates higher-order thinking, problem solving, creativity, and flexibility
- Demonstrates conflict resolutions skills
- Models enthusiasm for learning and teaching
- Treats students, patrons, and colleagues with dignity and respect
- Maintains confidentiality
- Uses monitoring techniques to facilitate learning
- Communicates effectively and promotes positive interpersonal relationships

- Supervises pupils in out-of-classroom activities during the assigned working day
- Oversees assigned at-risk budgets and programs
- Supports the District's educational mission for all students and implements all Board regulations and policies in a fair and equitable manner
- Performs other tasks and assumes other responsibilities as the superintendent or designee may assign

Supervises

Staff members designated by the Board of Education, superintendent, or immediate supervisor

Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Certificates/Licenses/Endorsements/Registrations

Kansas teaching license required
Required endorsements

Education and/or Experience

Bachelor's degree required

Language Skills

Ability to read, analyze, and interpret general educational reports, professional journals, technical procedures, and regulations. Ability to effectively present information and respond to questions from groups and individuals. Ability to write clearly; keep detailed records; effectively produce reports, letters, and memoranda; and to carry out complex tasks. Ability to communicate clearly and concisely both in oral and written form.

Mathematical Skills

Ability to work with mathematical concepts such as probability and statistical inference. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability

Ability to solve practical problems and to deal with a variety of variables. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Professional Conduct

Employee is required to maintain a high standard of professional conduct. Breach of said professional conduct includes, but is not limited to: neglect of duty, dishonesty, engagement in acts that are contrary to district policy, unlawful activities, or any other conduct which is seriously prejudicial to the school system.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to walk, sit, talk, and hear. The employee is frequently required to stand and reach with hands and arms. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus. The employee is required to interact with staff and to meet demands from several people. The employee is responsible for the work output of others. On occasion, the employee may be required to work extended hours.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate

Evaluation

Performance of this job will be evaluated in accordance with provisions of the Auburn-Washburn Board of Education policies

Terms of Employment

Salary and work year to be established by the Auburn-Washburn Board of Education

Date Approved by the Auburn-Washburn #437 Board of Education: